

PROJECT ACTIVITY OF STUDENTS - AS A BASIS FOR SELF-DEVELOPMENT OF THE INDIVIDUAL

M.V. Tcymbal

As you know, the university's rating is made up of educational (academic), scientific, publishing and inventive, international activities. Educational activity, although not the main one in modern international rankings, is directly related to the assessment of the reputation of universities in the eyes of the user.

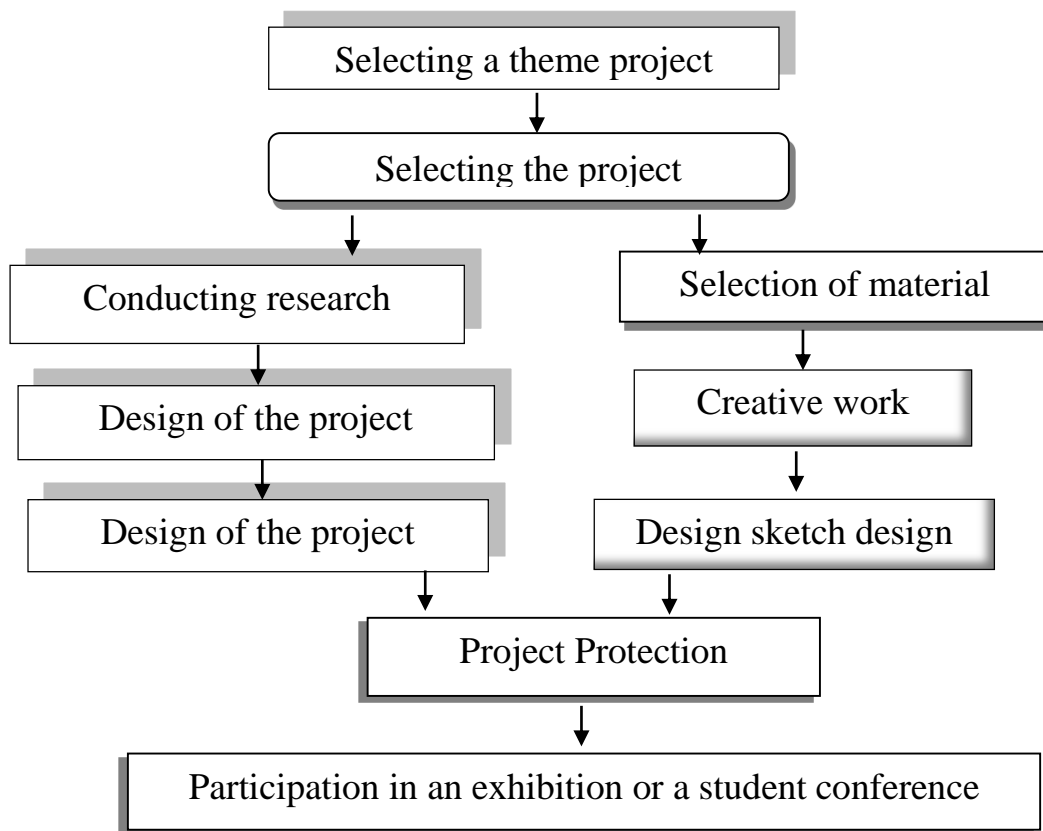
All this led to the innovative changes in the scientific and methodical system of teaching and updating the content of various courses. Innovation in education is a long process of improving pedagogical technologies, a set of methods, methods and means of teaching. The variants of which are the model of game training, web-quests, the method of projects [1]. They do not cover the full course of the discipline in its entirety, but are an addition to the basic methods of instruction.

The orientation towards early professional self-determination and the formation of a student becomes one of the actual principles of the functioning of all systems of modern educational space. It is noted the need to form students, along with the general qualities inherent in all specialists, qualities that are determined by the specifics of professional activity.

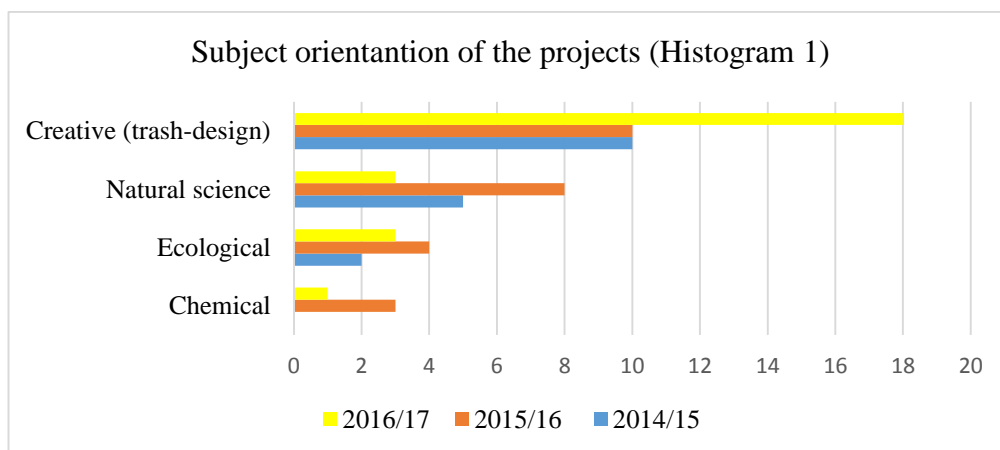
Obligatory components of such preparation: search, selection, analysis, assimilation of educational material; development of systematic self-education skills; mastering the experience of educational, research activities, the ability to individually apply knowledge in non-standard situations.

In the academy IMSIT (Krasnodar), the students study the research (project) work as a basis for the development of student research work at the university. Such works are included in the curricula and programs and are performed by students on a mandatory basis, starting from 2015 -2016 academic year.

For several years, on the basis of the IMSIT Academy, we have tested the electronic creative block of modular-digital educational resources at the courses "Ecology" "Natural History" and "Chemistry" [2] (Scheme 1).

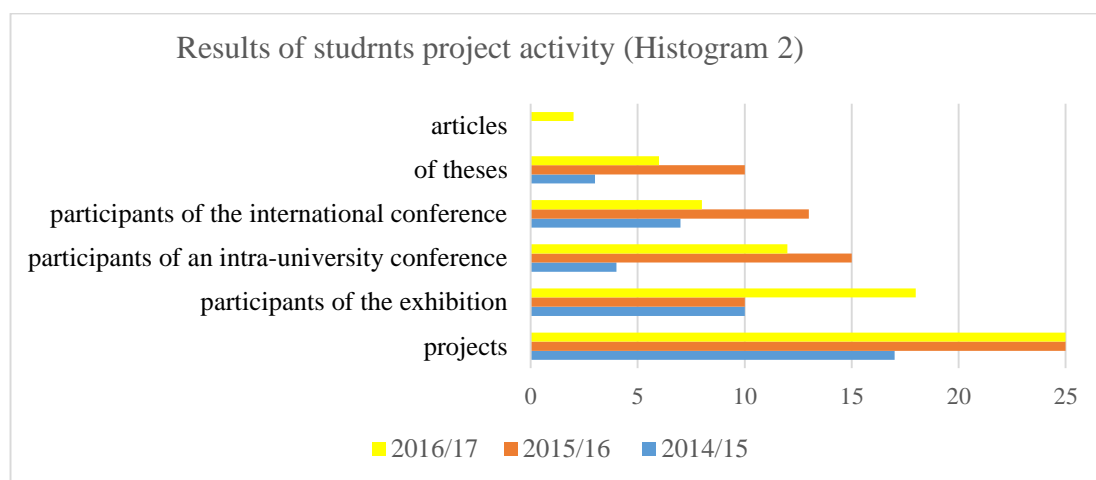


Depending on the complexity of the projects can have one of the following forms: research and creative work. (Histogram 1).



It has been established that the students of the technical and economic areas of training have the greatest popularity in the natural-scientific direction of students in the technical and economic areas of training [3], while students in the social and humanitarian direction have creative works in three-dimensional design [4]. The most interesting

projects later participate in scientific and practical conferences and competitions. (Histogram 2).



The presented data testify not only to the integration interaction of disciplines, but also to the successful development of interdisciplinary competence, manifested in the comprehension of the received knowledge and their practical application.

The effectiveness of teaching is also manifested in the students' interest in innovative forms of education. Этот фактор активизирует студентов и способствует более интенсивному усвоению и запоминанию необходимой учебной информации.

This factor activates students and promotes more intensive learning and memorizing the necessary educational information.

References

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