

MODERN INTERACTIVE METHODS OF TEACHING AT THE MEDICAL UNIVERSITY

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Modern medicine develops swiftly and is characterized strengthening of competition, that conduces to the change of requirements to preparation of graduating students of higher school. General clinical and theoretical preparation is at high enough level, but here possibility of practical activity grew short. Therefore at creation of model of preparation of specialist the use of methods of educating, assisting effective development of present for students capabilities and forming of skills of independence, thinking system, to ability to reform in swiftly changing society, is assumed.

To work out mark problems it is partly possible even, using active methods in educating.

One of active methods of educating is a business game, that allows to connect knowledge and abilities, develop creative flairs, individuality and independence.

By means of method of certain situation abilities and skills of independent work are produced, such as: individual and group decision-making of the put tasks.

It is marked researches, that at active perception the taught save in memory of 80% that was talked and 90% that was done or created independently.

Thus, application of active methods of training in the process of professional training of the doctor allows to achieve not only high quality and fast acquisition of academic disciplines, but also practical purpose - to teach future doctors ' professional knowledge and skills.